Project "ATTACH – Adult Education addressing today's Challenges"

2022-1-DE02-KA220-ADU-000089906

Training Toolkit to Enhance Citizenship of Adult and Senior Learners

Work Package 3

INTRODUCTION

The "Training toolkit to enhance citizenship of adult and senior learners" aims to boost civic engagement through innovative methods such as Photovoice, Educational Animation (Videos), Storytelling, and Kahoot! Quizzes. It is a comprehensive resource designed to empower adult and senior learners through interactive and engaging educational tools. The Toolkit was created to enrich Adult Education practices by moving beyond traditional methods. This initiative is geared towards empowering learners regardless of their background and ensuring inclusivity of all. It aims to provide a structured framework for developing and implementing these tools effectively. By incorporating creative approaches and grassroots social action, the Toolkit aims to inspire meaningful conversations and foster a sense of inclusivity among learners.

Partners involved in the project play a vital role in developing, testing, and refining the tools to ensure they align with the project scope and objectives. The collaborative effort of all partners aims to create a versatile and impactful Toolkit that is translated into various languages for broader accessibility.

The "Training toolkit to enhance citizenship of adult and senior learners" represents a significant step forward in the field of Adult Education, offering a range of resources and methodologies to promote active participation, critical thinking, and lifelong learning among adult and senior learners.

Topics

Human Rights and Climate Change

The purpose of exploring the intersection of climate change and human rights is to illuminate how environmental changes directly impact fundamental human rights. By delving into the causal relationships between global warming and rights violations, the material underscores the necessity of integrating human rights considerations into climate policies. It highlights the crucial role that international human rights law can play in mitigating adverse impacts and protecting vulnerable populations from the effects of climate change.

This intersection is also a focal point of the European Green Deal, which aims to make the EU's economy sustainable by turning climate and environmental challenges into opportunities. The Green Deal emphasizes the need for a just transition, ensuring that no person or region is left behind as the EU transitions to a green economy. By incorporating human rights into its framework, the Green Deal aims to protect the rights of those most vulnerable to climate change, such as low-income communities and marginalized groups, ensuring that climate action is equitable and inclusive.

Moreover, the Green Deal's commitment to achieving climate neutrality by 2050 aligns with the broader goal of safeguarding human rights. By addressing climate change comprehensively, the Green Deal contributes to the protection of a wide array of human rights, including the right to health, food, water, and an adequate standard of living. The initiative also promotes the involvement of civil society and communities in decision-making processes, reflecting the importance of participatory rights in environmental governance.

The right of the EU Citizens to Data protection and online privacy

The right of EU citizens to data protection and online privacy is enshrined in the General Data Protection Regulation (GDPR), which aims to prevent violations by setting stringent guidelines on how personal data is collected, stored, and processed. This regulation empowers individuals with greater control over their personal information, mandating explicit consent for data usage and ensuring transparency in data handling practices. Organizations are required to implement robust security measures, conduct regular audits, and report data breaches within 72 hours. The GDPR also enforces hefty penalties for non-compliance, thus incentivizing businesses to prioritize data protection and respect user privacy. By fostering a culture of accountability and responsibility, the GDPR not only safeguards individual rights but also enhances trust in the digital economy.

Immigration and tolerance to difference

Immigration and emigration are complex phenomena that necessitate a nuanced understanding and an empathetic approach towards the diversity they bring. Exploring these issues involves recognizing the myriad reasons people move across borders, from seeking better opportunities to escaping perilous conditions. Tolerance towards difference and diversity is fundamental in this context, as it fosters inclusive societies where varied cultures, ideas, and experiences can coexist and enrich each other. Comprehending the essence of such tolerance means appreciating the inherent value of each individual's unique background and contributions. By cultivating critical thinking about immigration and emigration, individuals and communities can challenge prejudices and embrace the benefits of a diverse populace. This enhanced understanding and positive attitude towards these global movements are crucial for creating harmonious, progressive societies that celebrate and learn from their differences.

Euroscepticism

Tackling Euroscepticism is paramount for the European Union, as it jeopardizes the very foundations upon which the EU was built. Euroscepticism undermines unity and stability, hindering collective progress and cooperation essential for addressing shared challenges effectively. This skepticism often manifests in voter apathy or support for anti-EU parties during EU elections, which can lead to a fragmented European Parliament that struggles to achieve consensus on critical issues. By addressing Euroscepticism, the EU ensures that all voices are heard, safeguarding democratic principles and promoting inclusive governance that reflects the diverse perspectives of European citizens. Moreover, combatting Euroscepticism fosters confidence in the EU's economic framework, attracting investment and bolstering growth across member states, thereby securing prosperity for all. Social cohesion is also at stake, as Euroscepticism can exacerbate divisions and polarization, necessitating the promotion of unity and solidarity among European citizens. A united EU enhances international influence, allowing Europe to address global challenges and uphold shared values on the global stage, while preserving cultural diversity and fostering mutual understanding among nations. Furthermore, EU cohesion is vital for ensuring peace and security in Europe, preventing potential conflicts and promoting stability in the region. Addressing Euroscepticism is crucial for securing a prosperous and sustainable future for Europe, built on cooperation, solidarity, and shared values. Encouraging democratic engagement around Euroscepticism strengthens democratic participation, empowering citizens to shape the future of the EU actively. In conclusion, it's imperative to work together to address Euroscepticism, safeguarding the principles of unity and cooperation, and building a stronger, more resilient European Union for generations to come.

1. PHOTOVOICE

Description of the Photovoice tool

Photovoice is a qualitative method utilized in community-based participatory research to capture and reflect reality. It offers an empowering and flexible approach that merges photography with grassroots social action. Regardless of their status or background, participants are encouraged to express their perspectives through photography, documenting scenes that align with research themes. These photographs serve as visual narratives, prompting discussions and reflections on the chosen topics.

Photovoice contributes significantly to the ATTACH project by providing a platform for participants to share their lived experiences and perspectives. It empowers individuals, including those marginalized or discriminated against, to actively engage in the research process and have their voices heard. By documenting and interpreting visual data collaboratively, Photovoice enhances understanding and generates insights that inform the project's objectives and outcomes.

Introduction to Photovoice Learning Method

Photovoice is a participatory research methodology that empowers individuals to share their stories, experiences, and perspectives through photography. Originating in the field of community health and social advocacy, Photovoice has emerged as a powerful tool for education, advocacy, and social change.

Through Photovoice, participants use photography as a medium of expression to capture moments, issues, and themes that are significant to them. These photographs serve as visual narratives, conveying personal experiences and insights in a compelling and accessible manner.

Photovoice goes beyond traditional research methods by centering the voices and experiences of those directly impacted by a particular issue or topic. It allows participants to actively engage in the research process, from identifying key themes to interpreting and analyzing visual data.

The Photovoice process typically involves three main stages: image capture, reflection, and action. Participants are guided through these stages to explore and document their lived experiences, critically analyze the visual data, and identify opportunities for positive change.

In education, Photovoice offers a unique and transformative approach to learning. It encourages active participation, critical thinking, and creativity, while also fostering empathy and understanding. By engaging learners in visual storytelling, Photovoice enables them to explore complex issues, develop empathy for others' perspectives, and become agents of change in their communities. Overall, Photovoice is not just a method of learning; it's a catalyst for empowerment, advocacy, and social transformation. It invites individuals to reclaim their narratives, amplify their voices, and drive positive change in their communities and beyond.

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Tools for tackling the rights of the EU Citizens to Data protection and online privacy

Online Marketplace

Purpose

The Online Marketplace tool aims to explore the intersection of online shopping and data privacy. It seeks to raise awareness about the importance of protecting personal data during online transactions and empower individuals to make informed decisions regarding their online privacy.

Relevance in Civic Education

Understanding data privacy in the context of online marketplaces is crucial for civic education. It equips individuals with the knowledge and skills necessary to navigate digital spaces responsibly, advocating for their rights as consumers and citizens in the digital age.

Potential to Enhance Civic Engagement

By fostering discussions around data privacy in online marketplaces, this tool encourages civic engagement by prompting individuals to critically examine the implications of digital commerce on personal privacy rights. It empowers participants to advocate for stronger data protection measures and contribute to shaping policies that safeguard consumer privacy online.

Learning Framework

1. Introduction to Online Marketplace
• Basic concepts like e-commerce, personal data protection, and online transactions.
2. Story Creation
• Each participant develops a narrative around their online shopping habits and how personal data is involved.

3. Group Analysis

• Collective discussions on the shared photographs and stories to comprehend the impact of online marketplaces on personal data.

4. Connection to Data Protection Regulations

• Understanding how GDPR or other data protection regulations apply to online transactions.

5. Collaborative Recommendations

• Participants work together to formulate suggestions for secure online shopping practices aligned with data protection principles.

Methodology

• Photo collection (by partners)

• narrative creation

• group discussions

Online marketplaces have transformed the way we shop, bringing convenience and accessibility to our fingertips. However, with this convenience comes the challenge of safeguarding our personal data during online transactions, a concern addressed by regulations like the General Data Protection Regulation (GDPR). This Photovoice project aims to explore the dynamics of online marketplaces and how they impact our privacy under the provisions of GDPR.

Social Networks

Purpose

The Social Networks tool aims to delve into the dynamics of data privacy on social media platforms. It seeks to highlight the complexities of sharing personal information online and foster discussions about the need for responsible social media usage.

Relevance in Civic Education

Understanding data privacy on social networks is essential for civic education as it enables individuals to navigate digital social landscapes responsibly. It equips them with the knowledge to protect their privacy rights online and engage in informed discussions about the impact of social media on society.

Potential to Enhance Civic Engagement

By facilitating conversations about data privacy on social networks, this tool promotes civic engagement by encouraging individuals to critically evaluate their online interactions and advocate for policies that prioritize user privacy and safety on social media platforms. It empowers participants to become informed digital citizens and agents of change in the online sphere.

Learning Framework

1. Introduction to Social Media:

• Fundamental understanding of social media platforms, data sharing, and privacy settings.

2. Storytelling

• Participants construct narratives highlighting the influence of social networks on their private lives.

3. Group Reflection

• Collective discussions on the shared photographs and stories to comprehend the impact of social Networks on personal data.

Methodology:
• Photo capturing (by partners)
• Photovoice story telling
• group reflections

Social media have become an integral part of our lives, influencing how we connect, share, and communicate. However, the use of these platforms also raises concerns about privacy and data security, issues addressed by regulations such as the General Data Protection Regulation (GDPR). This Photovoice project delves into the world of social networks and their impact on our private lives within the framework of GDPR.

Remote Working

Purpose

The Remote Working tool aims to explore the challenges and opportunities of data privacy in virtual work environments. It seeks to raise awareness about the importance of securing sensitive information during remote work and empower individuals to adopt best practices for protecting data privacy.

Relevance in Civic Education

Understanding data privacy in remote work is pertinent for civic education as it prepares individuals to navigate the evolving landscape of digital work environments responsibly. It equips them with the skills to safeguard their privacy rights while engaging in remote work activities.

Potential to Enhance Civic Engagement

By addressing data privacy in remote work, this tool promotes civic engagement by prompting individuals to advocate for policies that ensure data security and privacy in virtual workspaces. It encourages participants to actively participate in discussions about remote work policies and contribute to shaping the future of work in the digital age.

Learning Framework

1. Introduction to Remote Working

• Basics of telecommuting, online collaboration tools, and the implications for data security.

2. Story making

• Development of stories detailing experiences with remote work and data protection considerations.

3. Group Discussion

• Shared reflections on remote work practices and their impact on personal data.

Methodology:
• Photo documentation(by partners)
• Story making
• group discussions

The concept of remote working has gained prominence, especially in the digital age. As we adapt to this new way of work, it is crucial to understand how it influences our privacy and data security, considering regulations such as the General Data Protection Regulation (GDPR). This Photovoice project explores the nuances of remote working and its impact on personal data within the framework of GDPR.

Children and the Internet

Purpose

The Children and the Internet tool aims to examine the challenges of protecting children's data privacy online. It seeks to raise awareness about the risks children face in digital environments and empower parents and guardians to implement effective strategies for safeguarding their children's online privacy.

Relevance in Civic Education

Understanding children's data privacy online is crucial for civic education as it enables parents and guardians to fulfill their roles as responsible digital citizens. It equips them with the knowledge and resources to advocate for policies that prioritize children's online safety and privacy rights.

Potential to Enhance Civic Engagement

By addressing children's data privacy online, this tool promotes civic engagement by encouraging parents and guardians to actively participate in discussions about digital parenting and advocate for policies that protect children's privacy online. It empowers participants to become advocates for children's rights in the digital age and contribute to creating safer online environments for future generations.

Learning Framework

1. Introduction to Children and Internet Safety

• Understanding the online risks for children, parental controls, and child privacy laws.

2. Narratives

• Participants create narratives discussing their concerns and experiences regarding (their) children's internet use.

3. Joint Reflection

• Collective analysis of images and stories to identify common challenges

and insights.

Methodology
• Photo collection
• Narratives
• Joint reflections.

Children's interaction with the internet raises critical questions about their safety and privacy, concerns addressed by regulations like the General Data Protection Regulation (GDPR). This Photovoice project focuses on exploring the digital landscape as it relates to children and understanding the measures to protect their personal data within the framework of GDPR.

2. VIDEO ANIMATION

Introduction to Video animation learning method

Animation videos are powerful tools that captivate, educate, and entertain audiences across the globe. They combine creativity and technology to bring static images and concepts to life through fluid motion and visual effects. Unlike live-action videos, animation offers boundless possibilities, transcending the constraints of reality to craft imaginative worlds. Whether it's whimsical characters or complex diagrams, animation can convey ideas with unparalleled clarity and engagement.

The versatility of animation videos is one of their greatest strengths. They can range from short explainer videos to elaborate cinematic productions, adapting to various purposes and styles. This makes animation invaluable for businesses, educators, advertisers, and creatives, allowing precise and engaging communication. Moreover, animation videos are highly accessible. With the rise of online platforms and social media, these videos can reach audiences anywhere, anytime, overcoming linguistic and cultural barriers.

This accessibility democratizes storytelling, empowering individuals and organizations to share their narratives on a global scale. Creating animation videos is a labor of love, blending artistry and technical skill. Animators meticulously craft each frame, bringing characters, objects, and environments to life through design, rigging, and animation. Digital tools and software enable creators to push the boundaries of what's possible, achieving breathtaking visual effects and seamless motion.

In essence, animation videos are more than just tools—they are mediums

of expression, gateways to imagination, and vehicles for communication in the digital age. Whether used for entertainment, education, or marketing, these videos have the power to inspire, inform, and delight audiences, leaving a lasting impression long after the screen fades to black. By maximizing clarity, engagement, and impact, animation videos are indispensable assets for enhancing communication and civic engagement in any project.

Tackling Euroscepticism through animation videos

The methodology behind animation videos targeting euroscepticism is a strategic blend of education, empathy, and engagement. It begins with thorough research into Eurosceptic sentiments and their underlying causes, followed by the development of compelling narratives that resonate emotionally with viewers.

Through clear and concise visual storytelling, complex political and economic concepts related to the European Union are simplified, highlighting its benefits and addressing common misconceptions. These videos aim to promote dialogue and understanding by presenting diverse viewpoints and fostering open debate, while also encouraging critical thinking and informed decision-making.

Each video concludes with a clear call to action, inviting viewers to explore the topic further, engage with relevant organizations, or participate in community discussions. Continuous monitoring and refinement ensure that the content remains relevant and effective in challenging euroscepticism and promoting a more cohesive society within the EU.

Tackling Euroscepticism: Why Does It Matter?

Tackling Euroscepticism is paramount for the European Union, as it jeopardizes the very foundations upon which the EU was built. Euroscepticism undermines unity and stability, hindering collective progress and cooperation essential for addressing shared challenges effectively.

By addressing Euroscepticism, the EU ensures that all voices are heard, safeguarding democratic principles and promoting inclusive governance that reflects the diverse perspectives of European citizens. Moreover, combatting Euroscepticism fosters confidence in the EU's economic framework, attracting investment and bolstering growth across member states, thereby securing prosperity for all. Social cohesion is also at stake, as Euroscepticism can exacerbate divisions and polarization, necessitating the promotion of unity and solidarity among European citizens. A united EU enhances international influence, allowing Europe to address global challenges and uphold shared values on the global stage, while preserving cultural diversity and fostering mutual understanding among nations.

Furthermore, EU cohesion is vital for ensuring peace and security in Europe, preventing potential conflicts and promoting stability in the region. Addressing Euroscepticism is crucial for securing a prosperous and sustainable future for Europe, built on cooperation, solidarity, and shared values. Encouraging democratic engagement around Euroscepticism strengthens democratic participation, empowering citizens to shape the future of the EU actively.

In conclusion, it's imperative to work together to address Euroscepticism, safeguarding the principles of unity and cooperation, and building a stronger, more resilient European Union for generations to come.

The Significance of Animation Videos

- Engagement
- Versatility
- Global Appeal
- Memorability
- Flexibility
- Education
- Emotions
- Innovation
- Timelessness
- Action

Purpose:

The purpose of addressing Euroscepticism through animation videos is to educate, engage, and inspire viewers by simplifying complex political and economic concepts related to the European Union. By presenting clear and compelling narratives, these videos aim to highlight the benefits of the EU, address common misconceptions, and promote a more cohesive and informed society. Ultimately, the goal is to foster a positive perception of the EU and encourage active participation in the democratic process.

Relevance in Civic Education:

Understanding Euroscepticism is crucial in civic education as it provides insight into the diverse perspectives and debates surrounding the EU. By addressing Euroscepticism, educators can help learners critically evaluate the EU's role, its policies, and their impact on member states. This promotes informed citizenship and encourages learners to engage in meaningful discussions about the future of Europe.

Addressing Euroscepticism in civic education also highlights the importance of democratic principles and the need for inclusive

governance. It allows learners to explore the complexities of political and economic integration and the challenges of balancing national interests with collective goals. This understanding fosters a more comprehensive view of the EU and its significance in promoting peace, stability, and prosperity in Europe.

Potential to Enhance Civic Engagement:

By providing clear and concise information about the EU's benefits and addressing Eurosceptic arguments, animation videos empower viewers with the knowledge needed to make informed decisions. This contributes to a more active and engaged citizenry that can advocate for positive change and participate in shaping the future of the EU.

Tools for tackling Euroscepticism through Video animation

Learning framework:

1. <u>Introduction to Euroscepticism and its impact</u>

Introducing Euroscepticism, its causes, and its impact on the European Union. Emphasizing the importance of addressing Euroscepticism for the EU's unity and stability.

2. <u>Review of the EU's role and benefits</u>

Guide participants through the benefits of the EU, such as economic growth, social cohesion, and international influence.

3. <u>Collective discussion on Euroscepticism</u>

Facilitate a group discussion to explore the implications of Euroscepticism, its challenges, and the benefits of the EU's policies.

4. <u>Animation videos on tackling Euroscepticism</u>

Use animation videos to illustrate the concepts discussed. Each video will present a different aspect of the EU and address common Eurosceptic arguments.

Methodology:
- Group discussion
- Animation videos

Animation videos on tackling Euroscepticism

Video no.1

https://drive.google.com/file/d/1P9jVygNVBOYrWPJIhaXIWtIVyc8wQ4F
b/view

Description of animation video no. 1

- Scene 1: The animation opens with vibrant colors and cheerful music, depicting iconic European landmarks like the Eiffel Tower, the Parthenon, and the Colosseum.
- Narrator: "The video starts with a burst of color and lively music, showing us some of Europe's most famous sights: the Eiffel Tower, the Parthenon, and the Colosseum, all shining under the bright sun."
- Scene 2: People signing treaties in front of the mentioned landmarks.
- Narrator: "Next, we see people gathering in front of these landmarks. They're signing papers and shaking hands, probably making agreements or treaties of some sort. It looks like they're all working together, which is nice to see."
- Scene 3: Animated characters representing different European nations engage in lighthearted interactions, sharing food, music, and laughter.
- Narrator: "Now we're in a busy market, with stalls selling all sorts of things. There are people from different countries here, chatting and laughing as they share food and music. It seems like everyone's having a good time, enjoying each other's company."
- Scene 4: The video concludes with a message of hope, encouraging viewers to embrace the shared values of peace, democracy, and solidarity that unite Europe.
- Narrator: "Finally, the video ends with a message of hope. It tells us to remember the things that bring us together, like peace, democracy,

and solidarity. It's a nice reminder that we're all in this together, no matter where we come from."

Video no.2

https://drive.google.com/file/d/1VN8Kj7_XJitNxpCI2h6N0sXSScV3J_-6/view

Description of animation video no. 2

- Scene 1: The animation begins with a vibrant scene of happy European youth enjoying various activities together, such as playing sports, studying, and exploring new places.
- Narrator: "Our story begins with the vibrant energy of European youth, embracing the opportunities and camaraderie offered by the European Union. From bustling city streets to serene countryside landscapes, they revel in the joys of friendship, exploration, and shared experiences."
- Scene 2: Suddenly, a dark, shadowy figure emerges, representing Euroscepticism, appearing menacing and disruptive.
- Narrator: "But lurking in the shadows, a sinister force emerges. This figure, representing Euroscepticism, seeks to disrupt the harmony and fun enjoyed by the youth. With its dark presence, it casts doubt and division, threatening to undermine the unity and cooperation that define the European project."
- Scene 3: The animated characters start to notice the negative influence of Euroscepticism, expressing confusion and concern.
- Narrator: "As the shadow of Euroscepticism looms larger, the once carefree youth begin to notice its influence. Confusion and concern spread among them as they struggle to understand the source of this negativity. Despite their best efforts to resist, the shadowy figure manipulates situations, sowing seeds of discord and mistrust."
- Scene 4: The youth come together to confront the shadowy figure, symbolizing their collective resistance, restoring unity and joy.

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- Narrator: "Yet, in the face of adversity, the youth refuse to succumb to the darkness of Euroscepticism. United by their shared values and determination, they stand together to confront the shadowy figure head-on. Through collective action and solidarity, they banish Euroscepticism from their midst, reclaiming the joyful spirit of camaraderie and optimism that defines their European identity."

Video no.3

https://drive.google.com/file/d/1wYtl3ZccN5RkV4W3oa9aJC__0H_tSZxv/view

Description of animation video no. 3

- Scene 1: The animation opens with a diverse group of characters from different European countries coming together in a bustling town square.
- Narrator: "In the heart of a bustling town square, animated characters from across Europe gather, representing the rich tapestry of cultures and backgrounds within the European Union. Their faces reflect diversity, their voices a chorus of different languages, yet they are united by a common purpose."
- Scene 2: The characters engage in lively discussions and debates about the challenges posed by Euroscepticism.
- Narrator: "As the characters engage in animated discussions, they confront the specter of Euroscepticism head-on. Some share personal stories of hardship, while others voice concerns about the erosion of European values. Despite differing viewpoints, there's a shared commitment to find solutions and foster understanding."
- Scene 3: Despite their differences, the characters find common ground and work together to brainstorm ideas and solutions.
- Narrator: "Through collaborative efforts, the characters organize workshops, town hall meetings, and cultural exchanges to promote dialogue and engagement. They embrace inclusivity, ensuring that

voices from all walks of life are heard and respected.
From urban centers to rural villages, the message of unity resonates."

- Scene 4: The characters inspire positive change and foster a sense of belonging and empowerment among their fellow citizens.
- Narrator: "As the animation draws to a close, the characters stand united, their resolve strengthened by the bonds of solidarity and mutual respect. They pledge to continue the fight against Euroscepticism, knowing that through collective action and active participation, they can build a brighter future for Europe."

Video no.4

https://drive.google.com/file/d/1tp_c02uDM_Y6DRuvlFJbvLcKohBKmebR/view

Description of animation video no. 4

- Scene 1: The animation opens with scenes of Europe's diverse landscapes and vibrant cultural festivals.
- Narrator: "Welcome to Europe, a continent of boundless beauty and diversity, where ancient traditions blend seamlessly with modern innovation. From the sun-kissed shores of the Mediterranean to the snow-capped peaks of the Alps, Europe is a tapestry of cultures, languages, and landscapes."
- Scene 2: Scenes of people crossing borders, using the euro, and participating in collaborative projects are depicted.
- Narrator: "At the heart of this rich tapestry lies the European Union, a beacon of cooperation and unity. Here, borders are not barriers but bridges, allowing people to travel freely and explore the wonders of the continent."
- Scene 3: The benefits of the European Union are highlighted, such as shared prosperity, peace, and stability.
- Narrator: "But the benefits of the European Union go beyond mere convenience. It's about shared prosperity, as businesses thrive in a single market of over 500 million consumers. It's about peace and

stability, as former adversaries now work together towards common goals."

- Scene 4: The animation ends with a sweeping panorama of Europe and a message of unity and solidarity.
- Narrator: "As we journey through Europe, let us celebrate the bonds of friendship and cooperation that bind us together. Let us embrace the diversity and richness of our continent, knowing that united we stand, stronger and more resilient than ever before."

3. STORYTELLING

Introduction to Storytelling learning method

Storytelling is an ancient and powerful pedagogical tool that leverages the art of narrative to convey information, insights, and values. This method uses stories, whether real or fictional, to engage audiences, evoke emotions, and deliver messages in a compelling and memorable way. Storytelling can take many forms, including oral storytelling, digital storytelling, and historical storytelling. Regardless of the format, the primary goal is to connect with listeners on a deeper level, making complex or abstract concepts more accessible and relatable.

In the context of education, storytelling serves as a dynamic and inclusive tool that enhances learning by incorporating personal experiences, cultural traditions, and imaginative scenarios. By doing so, it creates an immersive learning environment where participants are not merely passive recipients of information but active contributors to the narrative. This engagement fosters critical thinking, empathy, and a deeper understanding of the subject matter.

Storytelling in education involves more than just telling a story.

It requires creating an environment where participants feel comfortable sharing their own stories and perspectives. This interactive approach promotes a sense of community and understanding among learners, encouraging them to see the world from different viewpoints. It also helps develop important skills such as storytelling abilities, debating skills, and the capacity for empathy and cultural appreciation.

Through storytelling, educators can make learning more meaningful and impactful. Stories have the unique ability to simplify complex topics, making them more digestible and memorable. They can also inspire and motivate learners, sparking curiosity and a desire to explore further. By integrating storytelling into educational programs, we can create a richer, more engaging learning experience that not only educates but also empowers learners to connect with the material on a personal level and apply their learning in real-world contexts.

Description of Storytelling tool

Storytelling is a methodological approach that utilizes narratives and anecdotes to convey information, insights, and values. It encompasses the art of crafting and delivering stories, often involving personal experiences, cultural traditions, or fictional scenarios. Storytelling can take various forms, including oral storytelling, digital storytelling, and historical storytelling. Regardless of the format, storytelling aims to engage audiences, evoke emotions, and convey messages in a compelling and memorable manner.

Storytelling plays a crucial role in the project by serving as a dynamic and inclusive educational tool. Through storytelling, participants are empowered to share their experiences, perspectives, and cultural backgrounds, fostering a sense of community and understanding. By incorporating storytelling into the project, it enhances the learning process

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by making complex topics more accessible and relatable. Additionally, storytelling promotes active participation, critical thinking, and empathy among learners, contributing to the project's goals of promoting social cohesion, tolerance, and acceptance.

The methodology of storytelling involves creating a conducive environment for participants to share and engage with narratives.

It begins with the selection or creation of stories that align with the project's objectives and target audience. Storytelling sessions typically involve a storyteller who delivers the narrative, an audience who listens and interacts with the story, and potentially other elements such as multimedia aids or group discussions. The concept of storytelling extends beyond mere storytelling; it encompasses the cultivation of empathy, critical thinking, and cultural appreciation. Through storytelling, participants develop storytelling abilities, debating skills, and a deeper understanding of tolerance, diversity, and acceptance.

Purpose

The purpose of addressing immigration and tolerance to difference through storytelling is to educate and engage learners by presenting the diverse experiences and challenges faced by immigrants. This method aims to foster empathy, understanding, and critical thinking among participants by highlighting personal and shared narratives. By exploring these themes, storytelling seeks to break down prejudices, dispel myths, and promote a more inclusive and tolerant society. Ultimately, the goal is to cultivate a sense of solidarity and shared responsibility, encouraging active participation in civic life and supporting policies that reflect the values of equity, justice, and human dignity.

Relevance in Civic Education

The inclusion of immigration and tolerance to difference in civic education

is crucial as it equips citizens with the knowledge and empathy necessary to navigate and contribute to an increasingly diverse society. Understanding immigration's historical and contemporary contexts fosters a more informed perspective on its socio-economic and cultural impacts, helping to dispel myths and misconceptions. Emphasizing tolerance to difference cultivates an environment of respect and inclusivity, where individuals appreciate the richness that diverse backgrounds and experiences bring to the community. This educational focus helps reduce prejudice and discrimination, promoting social cohesion and mutual understanding. By embedding these themes in civic education, we prepare individuals to engage thoughtfully and compassionately in civic life, supporting policies and practices that reflect the values of equity, justice, and human dignity.

Potential to Enhance Civic Engagement

Immigration and tolerance to difference have significant potential to enhance civic engagement by broadening perspectives and encouraging active participation in community and political life. When individuals understand and appreciate the diverse experiences and contributions of immigrants, they are more likely to support inclusive policies and practices. This understanding fosters a sense of solidarity and shared responsibility among community members, motivating them to engage in dialogue, volunteerism, and advocacy. Embracing diversity through tolerance encourages collaboration across cultural and social divides, strengthening democratic processes and fostering innovative solutions to common challenges. Moreover, a community that values and practices tolerance is more resilient and adaptable, better equipped to navigate the complexities of a globalized world. By promoting these values, we cultivate a more vibrant, engaged, and cohesive society where all voices are heard and respected.

Tackling Immigration and tolerance to difference through storytelling

Storytelling is an effective educational tool for addressing immigration and promoting tolerance towards differences. By sharing personal narratives and experiences, storytelling humanizes the immigrant journey, fostering empathy and understanding among listeners. This approach encourages participants to engage emotionally and intellectually with the material, breaking down stereotypes and misconceptions. Through the power of stories, complex issues related to immigration and diversity become more relatable and accessible, promoting critical thinking and dialogue. By creating an inclusive environment where diverse voices are heard and respected, storytelling helps build a more cohesive and tolerant society, enhancing civic engagement and social cohesion.

Tools for tackling Immigration and tolerance through storytelling

Shaping Understanding of Migration and Tolerance

<u>Aims & Objectives</u>

• Explore and Understand the issues of Immigration, Emigration and Tolerance to Difference.

• Comprehend the essence of tolerance towards difference and diversity.

• Cultivate critical thinking regarding immigration, emigration and embracing diversity.

• Enhance understanding and foster positive attitudes towards immigration, emigration and tolerance.

<u>Time</u>: 150 min.

<u>Materials Needed</u>
Short summary on migration

<u>Methodology and Techniques</u>
This activity is based on Situated Learning – a theory involving learners in cooperative activities where they are challenged to use their critical thinking and kinesthetic abilities to acquire professional skills. The facilitator/trainer/mentor will utilize the storytelling method in order to create awareness, foster understanding, invite for reflection and discussion, spark curiosity and establish identity.

<u>Preparation</u>
The preliminary stage of this educational process is to cultivate an understanding of the concepts of migration, immigration and emigration. Define why people flee their countries and the push and pull factors. Explore the different aspects of

integration and assimilation and the interaction between migrants and the host society.

What do you want to achieve through this activity? Before delivering the session, educate yourself on migration and its vital aspects. Be careful (!), you must use only reliable sources, such as the International Organization for Migration (United Nations– IOM). Think about tolerance to difference from a twofold point of view: tolerance towards the migrant people and tolerance towards the host society.

Instructions & Structure of the Session
- Divide participants into two groups.
- Provide both teams with pens, markers, sticky notes and an A2 white cardboard.
- Participants will work both as a team and individually.
- Introduce participants to the topic of migration. Ask them to write down on a sticky note, "What's the first thing that comes to their minds when hearing the term "migration." Collect all the sticky notes and place them on a whiteboard visible to everyone.
- Ask participants to work in groups. Give each group a paper including a story. Let participants read the stories and ask them to identify the PUSH and PULL factors of migration. Why do people migrate? Can participants define any patterns of migration?
- Each group must choose a representative who will present their ideas about the migration PUSH and PULL factors

You can ask questions, such as:
- What is migration?
- Is there any difference between emigration and immigration?
- What makes people leave their homelands?
- What are your experiences with people from migrant backgrounds?
- Do you know any of their stories? Share your thoughts on the reasons for migration.

- What can be the biggest issue for these people entering/leaving a country?
- Discussing migration's push and pull factors with the groups, give each group another emigration/immigration story from their region/country. You can find immigration stories on the official website of UNHCR. Trainers and facilitators can also develop a story related to immigration/emigration based on their personal experiences or an interview with someone who immigrated/emigrated to/from their country.
- The stories will be distributed in a printed format. The trainer selects an individual to serve as a storyteller within each group. Once storytellers provide an overview of their respective narratives, they present them to their group in the first person singular. Following this, the trainer or facilitator can pose the following questions to the participants:

a. What factors might prompt migration?
b. What challenges did they encounter during their migration?
c. What resources aided them on their journey?
d. What kinds of attitudes did they face?

- Subsequently, both groups will exchange the insights gained from their respective discussions.
- Participants will collaborate, this time revisiting the topic of migration. Ask them to generate a word cloud focusing on migration, comparing it with the results of the initial exercise. Utilising Miro or a similar application can add visual appeal to this activity.

Debriefing
- To conclude the session and stimulate further discussion, the trainer/facilitator can pose the following questions:
- Did your perspective undergo any changes during this exercise? If so, what prompted these changes and how they were manifested?

- In your view, does your community exhibit tolerance towards immigrants? What lessons can we get from their approaches to tolerance?

- What is your stance to multiculturism? Pros and Cons. Additionally, how do you interpret the European Union's motto, "United in Diversity"?

- How might we collaborate despite linguistic and cultural disparities? What strategies can we employ to surmount these challenges and foster cohesion?

Skills

Cultivation of critical thinking

Encouragement of creativity

Development of storytelling abilities

Enhancement of debating prowess

Ability to discern personal attitudes from societal norms

Attitudes

Formation of positive, negative, and neutral perspectives on migration

Appreciation for the concept of tolerance

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Tolerance and acceptance

<u>Aim & Objectives</u>

Learn about issues regarding tolerance to difference.

Understand what tolerance to difference entails.

Develop critical thinking on the topic of diversity, tolerance and acceptance.

<u>Time</u>**:** 90 minutes

<u>Methodology and Techniques</u>

The methodological background of this session is situated or situational learning. The facilitator/trainer/mentor will build on the storytelling method as a non-formal method of education. Storytelling in education creates awareness, fosters understanding, invites reflection and discussion, sparks curiosity, and establishes identity and rituals. Stories are a source of knowledge and inspiration, and by telling or listening to them, young people also develop the capacity for acceptance, they learn to accept and let go of their own prejudices. "Storytelling can be used to enhance the learning and creativity of pupils or young people in schools or youth centres. Its three stages allow the beneficiaries to be prepared for the story, to listen carefully and reflect upon its events and to draw conclusions by developing a proactive attitude where the young people are involved in the post-telling of the story. The facilitator/trainer/mentor will use the above-mentioned technique to enhance and improve the students' attitude and perception of tolerance and difference

<u>Preparation</u>

Think of the aims you would like to achieve with this session. Learn more about the topic of diversity, tolerance and acceptance. The main aim is to build a common understanding on tolerance and acceptance, including the relationship and difference between these two definitions. Explore the different aspects of tolerance and acceptance. See the Further Reading

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part. Build your own story. You can use your own experiences, or
you can find some instructions and examples on the website of the UN.

Instructions & schedule of the Session

Group exercise: Start the session with a short exercise. Divide the participants into two groups and ask them to match the
following sentences to the right definition ("TOLERANCE" or "ACCEPTANCE").
i. Individual's willingness to tolerate the existence of opinions or behaviours they dislike or disagree with
ii. Individual's assent to the reality of a situation, recognizing a process or condition (usually a negative or unpleasant one) without protesting it or trying to change it
iii. A kind of passive resignation
iv. We might tolerate a person we dislike
v. When we accept someone, we actively try to get rid of negative feelings
vi. We want to change but do not have the power
vii. We embrace things and show no resistance

Discuss the results with the participants.
What should be tolerated and what should be accepted in their view?

Present your story.
The story should be selected with the aim of leading the participants to the topic of tolerance and acceptance. You can use a story of your own, or other elements, such as audio and visual elements. It should create opportunities for the development of tolerance and a change of behaviour towards diversity and for finding different perspectives. The story will provide a good start to a common discussion with the participants on the topic. Invite the participants to share their stories and experiences connected to tolerance or acceptance.
- What kind of differences do you perceive with other people? Can you divide them into categories (behaviour, language, culture, food, religion, etc.)?

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- What makes or does not make you tolerate or accept something?

Questions

What are the relationship and the difference between tolerance and acceptance?

How did you react? What was your perception of the difference?

Can you recall any stories regarding diversity issues? From abroad or maybe in your own region/country?

Debriefing

Ask the participants to discuss these issues with each other.

Expected Outcomes

Knowledge

Definition of tolerance and acceptance

Relationship between tolerance and acceptance

Differences between tolerance and acceptance

Skills

Storytelling

Debating skills

Presentation skills

Attitudes

Understanding the notion of tolerance and acceptance

Differentiate between the main aspects of tolerance and acceptance

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Multiculturalism & Interculturalism

Aim & Objectives
- Raising awareness on multiculturalism
- Introducing the concepts of multiculturalism, interculturalism and diversity

Methodology and Techniques

This tool is based on the method of storytelling. The method has three main elements that make up the storytelling session: the Story, the Storyteller and the Audience. When talking about the Story, one can notice that we have many types of stories: for example, personal stories, well-known stories and unwritten stories, the ones that are created on the spot, etc. Storytelling has no age limit, with regards to both Storyteller and the Audience. When we speak about a good Storyteller, we do not refer only to their artistry, to the skills that can be developed with time, but also to the relationship created with the Audience. Storytelling represents a safe and inspiring environment for those who take part, a place where they can reflect, discover, communicate, find solutions, get involved – all of this depending on how open they are willing to be. The communication between these three elements is what maintains a storytelling session, by giving power to both the people and messages involved.

Preparation

Think of the aims you would like to achieve with this session. Learn more about the topic of multiculturalism, interculturalism
and diversity. The main objective is to build a shared understanding of these concepts

Instructions & schedule of the session

1. Group exercise in one group: What comes to your mind about the word „diversity"? Create a word cloud as a group
a. Necessary tools: post-its, paper sheets, pens
2. Individual exercise: the trainer asks the participants to create a story

about what cultural diversity means to them

a. Ask the participants to tell a personal story about when they experienced cultural diversity.

i. Necessary tools: paper sheets and pens

b. Sharing circle: the participants tell their stories to the group

i. 3-5 minutes per story

Multiculturalism, Interculturalism – awareness-raising exercise

a. The trainer puts up the above-mentioned four words/concepts (a projector, blackboard, etc.)

b. The trainer divides the participants into four groups, giving each group a definition of the above-mentioned concepts. The definition should not include the given concept, so the participants themselves should identify which definition belongs to which concept.

c. Sharing circle: how did you identify the concept in your definition? How did you pair the definition with its title? Was it easy/hard? Why?

„Yes and…" group exercise

a. The group create a story together about living together in diversity.

b. The trainer starts the exercise with the first sentence: Let's tell a story about a world that celebrates diversity. In this world, people have different cultural backgrounds, and speak different languages.

c. The next participant starts with „Yes, and…" and adds their idea.

d. When everyone told their addition to the story, the trainer ends with „ And this is the end of the story".

Debriefing

The group reflects on the exercises with the following questions:

How do you define your own culture? Is it based on language, geography, identity or else?

Which is the most important element for you? Did your opinion change

about multiculturalism and diversity? If yes, how? If not, why?

In which situations do you experience different cultures in your daily life?

Do you have a favourite culture which is different from your own? What did you experience during the „Yes and…" exercise?

Examples: you can catalogue questions for the facilitator to ask the participants. You can give instructions on how to close the activity.

Expected Outcomes

Knowledge

Definition of multiculturalism, interculturalism (See Glossary of IOM)

Skills

Identifying the different concepts and can form their own opinion
Storytelling

Attitudes

A wider understanding of how different cultures can exist together

More positive attitude toward different cultures

A deeper understanding of their own culture and its elements

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Integration & Assimilation

Aim & Objectives

- Raising awareness on the concepts of integration and assimilation
- Stimulating critical reflection on the challenges of integration and assimilation
- Inspiring actionable steps towards building more inclusive and empathetic communities

Methodology and Techniques

This tool is based on the method of storytelling. The type of storytelling that will be used is "The Two Voices of a Story" which is a collaborative storytelling technique where one person initiates a story, and two additional storytellers improvise responses to audience questions as if they were the main characters.

Preparation

Introduction (10 mins)

Begin by introducing the concept of collaborative storytelling and its relevance to understanding immigrant experiences. Emphasize the importance of empathy and perspective-taking
in promoting integration and assimilation.

Setting the Stage (15 mins)

Select one participant to act as the main storyteller. This participant will begin by sharing the opening of a personal or fictional anecdote related to immigration, setting the stage for the story.

Instructions & Schedule of the Session

1. Dual Narratives (30 mins)
- The main storyteller starts the narrative by sharing the beginning of their story, providing context and introducing key characters or themes related to immigration and assimilation.

- Two additional participants, designated as the "additional storytellers," stand behind the main storyteller and act as the voices of the main characters in the story.
- The audience is invited to ask questions about what happens next in the story, guiding the direction of the narrative.
- The two additional storytellers take turns responding to audience questions, improvising their responses as if they

were the main characters experiencing the events described.

- As the story unfolds, encourage participants to explore the challenges, emotions, and decisions faced by immigrants in the process of integration and assimilation.

2. Revelation and Reflection (15 mins)
- Once the collaborative story reaches a conclusion, the main storyteller reveals the true narrative behind the initial

anecdote.

- Facilitate a reflective discussion on the differences and similarities between the collaborative story and the main storyteller's actual experience or intended   narrative.
- Encourage participants to consider how the collaborative storytelling process illuminated different perspectives on

integration and assimilation.

3. Comparative Analysis (10 mins)
- Guide participants in comparing and contrasting the collaborative story with the main storyteller's actual experience or intended narrative.
- Discuss insights gained from the activity, including the challenges, surprises, and moments of connection revealed

through the dual narrative approach.

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Debriefing

Summarize key takeaways from the activity, emphasizing the importance of empathy, understanding, and perspective-taking in promoting integration and assimilation for immigrants.

Expected Outcomes

Through this activity, participants will gain a deeper appreciation for the diverse experiences and challenges faced by immigrants in their journey towards integration and assimilation. By collaboratively exploring these narratives, participants can cultivate empathy and solidarity towards immigrants and contribute to creating more welcoming and inclusive communities

Further reading

1. European Commission. "EMN Asylum and Migration Glossary." *Migration and Home Affairs*, 2021, home-affairs.ec.europa.eu/networks/european-migration-network-emn/emn-asylum-and-migration-glossary_en.

2. European Commission. "European Website on Integration." 2022, ec.europa.eu/migrant-integration/home_en

3. Kisebbségkutató Intézet. "Magyarország kulturális sokszínűségéről. Multikulturalizmus értelmezések Magyarországon 1990 után." 2017, kisebbsegkutato.tk.hu/multikulturalizmus-magyarorszagon.

4. KAHOOT

Introduction to Kahoot Learning Method

Kahoot is an interactive learning tool that makes education fun and engaging through its game-based platform. It is particularly effective in civic education for promoting understanding of democratic processes, rights, and responsibilities.

Kahoot encourages active participation through quizzes, polls, and games, enhancing learning retention and engagement. Its main features include ease of use, real-time feedback, and the ability to create personalized learning experiences. Benefits include increased student motivation, collaboration, and a deeper understanding of civic matters.

By leveraging Kahoot, educators can create a dynamic learning environment that not only educates but also empowers learners to actively engage in their communities. This approach aligns with modern educational needs, providing an accessible and enjoyable way to foster civic engagement and awareness among learners of all ages.

Tools for tackling Human rights and Climate issues through KAHOOT!

Overview of the EU Green Deal

Purpose

The European Green Deal serves as a strategic plan by the European Union to transition its economy to a sustainable model by 2050. Its purpose is to achieve climate neutrality while promoting economic growth that is not dependent on resource exploitation. This involves significant transformations in energy, agriculture, transport, and industry sectors, aiming to reduce carbon emissions, increase energy efficiency, and ensure biodiversity and sustainable use of natural resources

Relevance in Civic Education

The Green Deal is a cornerstone for teaching about environmental policy and sustainability within the realm of civic education. It provides a comprehensive case study on how large-scale policy initiatives can be structured to address complex challenges like climate change, demonstrating the interplay between environmental, economic, and social factors. Understanding the Green Deal helps students and citizens appreciate the role of policy in driving systemic changes and the importance of political action in tackling global issues.

Potential to Enhance Civic Engagement

Exploring the European Green Deal in civic education can significantly enhance civic engagement by empowering individuals with the knowledge of how collective action and policies at the governmental level can lead to substantial environmental and societal benefits. It encourages active participation by illustrating the impact of public opinion on shaping these policies and promoting sustainable practices. Additionally, it can motivate individuals to participate in related civic activities, such as sustainability initiatives, public consultations, and environmental advocacy, reinforcing

the role of citizens in democratic processes and policy formulation.

Learning Framework

1. Introduction to EU Green Deal

Introducing the European Green Deal as a comprehensive strategy aimed at transforming the European Union into a sustainable economy by 2050. Explaining the importance of the Green Deal in tackling climate change and promoting economic growth that does not depend on resource depletion. Highlighting the ambitious goal of achieving net-zero greenhouse gas emissions by 2050 and the sectors it will impact.

2. Review of the EU Green Deal document

Guiding participants through a detailed review of the key components of the Green Deal, focusing on the document's outline of sectoral transformations, legal frameworks, financial mechanisms, and international commitments. This review should help participants understand the depth and breadth of the initiative and the interconnected nature of its many goals.

3. Collective discussion on EU Green Deal document

Facilitating a group discussion to explore the implications of the Green Deal's policies. Encouraging participants to consider and debate the potential challenges and benefits of these policies both in the context of the EU and globally. Discussions should be structured around how these changes might affect different industries, local economies, and social groups within the EU.

4. Kahoot! quiz on EU Green Deal document

Concluding the session with a Kahoot! quiz based on the questions developed from the Green Deal document. This interactive quiz will serve to reinforce the participants' understanding of the material, test their knowledge on specific facts and figures, and provide a fun and engaging

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way to assess learning outcomes.

Methodology:
- Group discussion
- Kahoot quiz
- Text work

The following set of questions on the European Green Deal provides a comprehensive overview of its ambitious agenda to transform the EU into a sustainable economy by 2050. The questions explore key elements such as the primary goal of achieving net-zero greenhouse gas emissions, the strategic role of the Climate Law, sectoral impacts on energy, industry, transport, and agriculture, and initiatives like the Circular Economy Action Plan and the 'Farm to Fork' strategy. They also examine financial strategies for supporting the transition, enhancements in building energy efficiency, shifts in public transportation, and revisions to energy taxation. Additionally, the questions consider the EU's commitment to international climate agreements and its aim to lead global climate policy, ensuring a holistic understanding of the Green Deal's objectives and strategies.

Overview of the EU Green Deal

What is the primary goal of the European Green Deal?
Answer: The primary goal is to transform the EU into a fair and prosperous society with a modern, resource-efficient, and competitive economy with no net emissions of greenhouse gases by 2050.

2. When was the European Green Deal presented by the European Commission?
Answer: December 11, 2019.

3. Which sectors does the Green Deal aim to transform for a sustainable future?
Answer: It targets all sectors including energy, industry, building, transport, and agriculture.

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4. What is the role of the Climate Law in the European Green Deal?

Answer: The Climate Law will legally enshrine the 2050 climate neutrality objective and ensure all EU policies contribute towards this goal.

5. How much does the EU aim to reduce its greenhouse gas emissions by 2030 compared to 1990 levels?

Answer: The EU aims to reduce emissions by at least 50% and towards 55% by 2030.

6. What is the Just Transition Mechanism?

Answer: It's a tool designed to ensure that the transition towards a climate-neutral economy happens in a fair and equitable way, focusing on regions and sectors most affected by the transition.

7. What does the Green Deal propose regarding biodiversity by 2030?

Answer: The EU Biodiversity Strategy for 2030 aims to protect and restore biodiversity, including increasing the coverage of protected areas.

8. What is the Circular Economy Action Plan's role in the Green Deal?

Answer: It aims to transform the EU's economy towards a more sustainable model by promoting the circular design of products and reducing waste.

9. How does the Green Deal address energy efficiency in buildings?

Answer: The Renovation Wave initiative under the Green Deal aims to double the renovation rates of buildings to increase energy efficiency.

10. What commitment does the European Green Deal make towards public transportation?

Answer: The Green Deal promotes the shift towards less polluting and more sustainable public transport options.

11. What are the proposed changes to energy taxation under the Green Deal?

Answer: The EU plans to revise the Energy Taxation Directive to better align taxation with climate objectives.

12. What financing does the Green Deal propose for its initiatives?

Answer: It includes a Sustainable Europe Investment Plan and aims to mobilize public and private sectors for necessary investments.

13. What is the EU's target for climate mainstreaming across all its

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programs by 2030?

Answer: The EU has proposed a 25% target for climate mainstreaming across all programs.

14. How will the Green Deal impact agriculture under the 'Farm to Fork' strategy?

Answer: It aims to make food systems fair, healthy, and environmentally-friendly and includes proposals to reduce chemical pesticides and fertilizers.

15. What international commitments does the Green Deal reinforce regarding climate action?

Answer: The Green Deal reaffirms the EU's commitment to the Paris Agreement and aims to lead by example and influence global climate policies.

Kahoot! Quiz on Overview of the EU Green Deal

https://create.kahoot.it/share/overview-of-the-eu-green-deal/f50f44d c-dee9-4a76-9621-2f426ec8a751

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2. Impact of Climate Change on Human Rights

Purpose

The purpose of exploring the intersection of climate change and human rights is to illuminate how environmental changes directly impact fundamental human rights. By delving into the causal relationships between global warming and rights violations, the material underscores the necessity of integrating human rights considerations into climate policies. It highlights the crucial role that international human rights law can play in mitigating adverse impacts and protecting vulnerable populations from the effects of climate change

Relevance in Civic Education

Understanding the nexus between climate change and human rights is highly relevant in civic education as it broadens the perspective of students on the implications of global warming beyond the environmental dimension. This topic facilitates a deeper understanding of the broader societal impacts of climate policies and fosters awareness of the global inequality exacerbated by environmental changes. It serves as an essential lesson in global citizenship, illustrating the interconnectedness of human rights and environmental sustainability and the importance of inclusive policy making.

Potential to Enhance Civic Engagement

Exploring the connection between climate change and human rights can enhance civic engagement by encouraging individuals to advocate for fair and sustainable policies. It highlights the importance of inclusive decision-making and empowers community involvement in climate action, fostering a sense of responsibility and active participation in addressing global challenges. This approach cultivates a more informed and engaged citizenry ready to contribute to a just and sustainable future.

Impact of Climate Change on Human Rights

Learning Framework

1. Introduction to Climate Change on Human Rights

Introducing the concept of how climate change is a human rights issue, emphasizing the primary focus on the ways in which climate change can lead to human rights violations. This should outline how climate change affects various human rights, including health, life, food, water, shelter, and property, and explain the role of international human rights law in addressing these issues.

2. Review of the Guide on Climate Change and Human Rights

Highlighting the importance of public access to information and the role of public participation in decision-making as essential elements for effective governance and adaptation strategies.

3. Group Discussion

Facilitating a group discussion focused on how human rights criteria should be integrated into climate change planning and policy-making

4. Kahoot! quiz on Impact of Climate Change and Human Rights

Concluding the session with a Kahoot! quiz based on the questions developed from the Guide on Climate Change and Human Rights. This interactive quiz will serve to reinforce the participants' understanding of how human rights are impacted by climate change.

Methodology

Group discussion

Kahoot quiz

Text work

The following set of questions explores the intersection of climate change and human rights, highlighting how global warming impacts fundamental rights and the mitigative role of international law. It discusses the

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disproportionate effects of climate change on the world's poorest regions, emphasizing the need for public access to information and inclusive decision-making in climate policy. The questions also address the responsibilities of states and private entities to prevent rights violations linked to environmental harm. Additionally, they underline the importance of integrating human rights criteria into environmental planning to ensure just and equitable mitigation and adaptation efforts. Finally, the significance of technology transfer to support climate resilience in developing countries without compromising human rights is considered, along with the need for further research into the legal and ethical dimensions of climate change impacts.

Impact of Climate Change on Human Rights

1. What is the primary focus regarding the impact of climate change from a human rights perspective?

Answer: The primary focus is on how climate change causes human rights violations and how international human rights law can help manage and mitigate these challenges.

2. How does climate change lead to human rights violations?

Answer: Climate change undermines the realization of a broad range of internationally protected human rights, including rights to health, life, food, water, shelter, and property.

3. What economic factors link climate change and human rights vulnerability?

Answer: The link is primarily due to the most dramatic impacts of climate change occurring in the world's poorest countries where rights protections are often weak, creating a vicious circle of vulnerability.

4. What role does public access to information and participation in decision-making play in addressing climate change?

Answer: Public access to information and participation in decision-making are critical for governance and adaptation strategies, ensuring that actions to combat climate change are transparent and inclusive.

5. How should human rights criteria be used in planning to address climate change?

Answer: Human rights criteria should be used to better understand who is at risk and how to protect them, ensuring that actions do not infringe upon human rights but instead enhance protection.

6. How do obligations under international human rights and climate change treaties overlap?

Answer: Obligations under human rights and climate change treaties overlap in prioritizing the respect for and fulfillment of social and economic rights through development and environmental protection.

7. What are the special responsibilities of states in regulating private entities to prevent climate change-related harm abroad?

Answer: States have special responsibilities to monitor and regulate the behavior of private entities within their jurisdiction to prevent them from causing harm abroad, particularly those contributing significantly to climate change.

8. What human rights considerations should be included in mitigation policies?

Answer: Mitigation policies need to consider human rights dimensions, ensuring they do not adversely affect the most vulnerable and support equitable solutions that prevent unacceptable human harms.

9. How can human rights law aid in managing the challenges posed by climate change?

Answer: Human rights law provides frameworks that ensure actions taken to combat climate change do not lead to further human rights violations and emphasize the protection of vulnerable populations.

10. What are the human rights implications of adaptation policies?

Answer: Adaptation policies should incorporate human rights considerations to ensure they are just, equitable, and effectively mitigate the human rights impacts of climate change.

11. How are private companies involved in climate change and human rights issues?

Answer: Private companies, especially large emitters, must be regulated to

prevent them from exploiting weaker regulatory environments in developing countries, potentially leading to human rights violations.

12. Why is technology transfer important in addressing climate change from a human rights perspective?

Answer: Technology transfer is crucial for enabling developing countries to adapt to climate change without compromising their human rights, ensuring equitable access to necessary technologies for adaptation and mitigation.

13. What is the significance of public participation in climate change policies?

Answer: Public participation ensures that climate change policies are effective and just by involving affected communities in the decision-making process.

14. How does climate change challenge global policy capacity?

Answer: Climate change challenges global policy capacity by necessitating improvements in information-gathering, decision-making, law enforcement, and resource distribution.

15. What areas of future research are suggested to explore the link between climate change and human rights?

Answer: Suggested research areas include exploring the legal and ethical dimensions of climate change impacts, state responsibilities, liabilities of private actors, and the effectiveness of various mitigation and adaptation strategies from a human rights perspective.

Kahoot! Quiz on the Impact of Climate Change on Human Rights

https://create.kahoot.it/share/2-impact-of-climate-change-on-human-rights/ff9c3fd8-089a-431f-9135-542780d53e63

EU Policies and Actions on Climate Justice

Purpose

The questions on EU Policies and Actions on Climate Justice aim to elucidate the European Union's strategies embedded within the European Green Deal to address climate justice comprehensively. The purpose of these questions is to shed light on the legislation, financial mechanisms, and participatory strategies the EU employs to ensure that climate action is equitable and inclusive, particularly for vulnerable populations and regions. They emphasize how the EU integrates climate justice into broader environmental and economic policies, aiming to achieve sustainability without compromising social equity.

Relevance in Civic Education

Exploring EU Policies on Climate Justice within civic education is crucial for fostering a nuanced understanding of how international policies intersect with social equity and environmental stewardship. This topic provides a practical example of how policy frameworks can be designed to address both climate change and social justice simultaneously, offering students insights into the complexities of policy-making at the EU level. It encourages learners to critically analyze the role of governance in managing environmental challenges while safeguarding human rights and promoting social welfare.

Potential to Enhance Civic Engagement

Studying the EU's approach to climate justice can significantly enhance civic engagement by illustrating the importance of inclusive and equitable policy-making. It inspires individuals to participate actively in the democratic process, advocating for fair environmental policies and engaging in community dialogues about sustainability and justice. By understanding the mechanisms through which policies are formulated and applied, citizens can better influence and contribute to sustainable development initiatives, ensuring that climate actions are just and

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inclusive. This understanding can empower individuals to advocate for transparency, accountability, and community involvement in environmental decision-making.

Learning Framework

1. Introduction to EU Policies and Actions on Climate Justice

introducing how the European Green Deal integrates climate justice into its broad strategy aimed at transforming the EU into a sustainable economy by 2050. Highlight the European Climate Law as a legislative measure to enforce the climate neutrality goal and discuss the Just Transition Mechanism to ensure an equitable transition for all sectors and regions.

2. Review of the EU Green Deal document

Guiding participants through a detailed review of specific policies and actions under the Green Deal that are aimed at achieving climate justice. Focus on legislative frameworks like the Climate Law, financial mechanisms such as the Sustainable Europe Investment Plan, and strategies to mobilize industries and citizens towards sustainable practices. This session will help participants grasp how these policies are designed to interact and support each other while ensuring no community is left behind.

3. Collective discussion on Policy Implications

Facilitate a group discussion to delve deeper into the implications of these policies. Encourage participants to consider the challenges and benefits of integrating climate justice into broader environmental policies. Discussions should explore how these initiatives might impact various social groups, economies, and industries both within the EU and globally.

4. Kahoot! quiz on Climate Justice Policies

Conclude the session with an interactive Kahoot! quiz focusing on the EU's climate justice policies discussed during the session. This engaging activity will reinforce participants' understanding, allowing them to apply what they've learned in a dynamic format and ensuring they grasp the nuanced

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aspects of EU policies on climate justice.

<u>Methodology</u>
Group discussion
Kahoot quiz
Text work

This set of questions explores the European Union's initiatives under the European Green Deal to integrate climate justice into its comprehensive environmental and economic strategies. Key topics include the legislative underpinnings such as the European Climate Law, which commits the EU to climate neutrality by 2050, and mechanisms like the Just Transition Mechanism designed to ensure an equitable transition for vulnerable regions and sectors. The questions also examine the EU's global role in promoting sustainable practices, the strategic targets for reducing greenhouse gas emissions by 2030, and financial plans like the Sustainable Europe Investment Plan to support these ambitious goals. Furthermore, they address how the Green Deal seeks to involve citizens directly in climate action through public participation and how it reinforces international commitments such as the Paris Agreement. Through these inquiries, the focus is on understanding how EU policies aim to balance environmental objectives with social equity to achieve sustainable development and climate justice.

EU Policies and Actions on Climate Justice

1. What specific legislation will the EU implement to bind the climate neutrality goal by 2050 into law?
Answer: The European Climate Law.
2. What mechanism is proposed within the European Green Deal to ensure no one is left behind in the transition to a green economy?
Answer: The Just Transition Mechanism.
3. What is the EU's global role according to the European Green Deal?

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Answer: The EU aims to lead global efforts on climate and environmental measures and use its influence to mobilize other countries towards sustainable practices.

4. By what percentage does the EU aim to reduce its greenhouse gas emissions by 2030 compared to 1990 levels, according to the Green Deal?

Answer: By at least 50% and towards 55%.

5. What financial plan does the European Green Deal propose to meet the additional funding needs for its initiatives?

Answer: The Sustainable Europe Investment Plan.

6. What does the European Green Deal propose to increase public participation in climate actions?

Answer: By forming a new pact to involve citizens, local authorities, civil society, and industry in the transition.

7. What does the proposed Climate Law signify within the European Green Deal?

Answer: It signifies the legal enshrinement of the 2050 climate neutrality objective, making it mandatory for all EU policies to contribute towards this goal.

8. What strategy includes the mobilization of the EU industry towards a sustainable model by 2030?

Answer: The EU industrial strategy to be adopted in March 2020, along with a new circular economy action plan.

9. What is the EU's planned financial mechanism to support regions most affected by the transition to a green economy.

Answer: The Just Transition Fund, designed to support the regions and sectors that are most impacted by the transition.

10. How does the European Green Deal plan to involve citizens in its implementation?

Answer: By encouraging active public participation and forming a new pact that brings together diverse societal elements.

11. What international climate commitment does the European Green Deal reinforce?

Answer: The EU's commitment to the Paris Agreement.

12. What global role does the EU seek to play under the European Green Deal?

Answer: The EU aims to use its influence, expertise, and financial resources to mobilize neighbors and international partners towards sustainable paths, maintaining its leadership in global climate efforts.

13. What is the EU's stance on biodiversity under the Green Deal?

Answer: The Green Deal aims to protect, conserve, and enhance the EU's natural capital and biodiversity.

Kahoot! Quiz on the EU Policies and Actions on Climate Justice

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Future Prospects and Innovation under the EU Green Deal

Purpose

The questions concerning Future Prospects and Innovations under the EU Green Deal aim to highlight the strategic and technological advances planned to achieve a sustainable and economically competitive European Union by 2050. These questions delve into the legislative, technological, and strategic frameworks designed to support the EU's goal of climate neutrality, addressing various aspects such as the increase in greenhouse gas reduction targets, the integration of renewable energy and energy efficiency, and innovations in digital technology. They explore specific measures like the European Climate Law, strategies for decarbonizing the gas sector, and comprehensive plans like the 'Farm to Fork' strategy and smart mobility initiatives, emphasizing their critical roles in shaping a sustainable future.

Relevance in Civic Education

Exploring these questions within civic education is vital for students to understand the complexity and interdependence of technological innovation, legislative action, and strategic planning in tackling climate change. It provides insights into how multidisciplinary approaches are essential in policy-making and the importance of aligning economic and environmental goals. This topic also helps students appreciate the role of policy in driving systemic changes, preparing them to think critically about the solutions to global challenges and the responsibilities of governments and industries in addressing climate change.

Potential to Enhance Civic Engagement

Studying the EU's strategies for future prospects and innovations under the Green Deal can significantly enhance civic engagement by inspiring students to participate in sustainability initiatives and understand the importance of their involvement in democratic processes that shape environmental policy. It encourages active participation in discussions and

actions related to sustainability, promoting a sense of agency and responsibility among students to advocate for and support sustainable practices and policies. This awareness and engagement can empower individuals to contribute to a sustainable future, reinforcing the connection between informed citizenry and effective environmental governance.

Learning Framework

1. Introduction to Future Prospects and Innovations

Overview of the European Green Deal as a comprehensive strategy aimed at transforming the European Union into a sustainable economy by 2050. Highlight the deal's ambitious targets for climate neutrality and the key innovations intended to achieve these goals, such as legislative measures, technological advancements, and sectoral strategies.

2. Detailed Exploration of Innovative Policies and Strategies

Thorough review of the innovative components within the Green Deal, focusing on the planned increase in emission reductions by 2030, the European Climate Law, and initiatives like the 'Farm to Fork' strategy and the renovation wave for buildings. Discuss the role of digital technologies and systemic integration of renewables and energy efficiency, which are central to achieving decarbonization at the lowest possible cost.

3. Group Discussion on the Implications and Challenges

Facilitate a collective discussion to explore the potential implications and challenges of these innovations and strategies. Encourage participants to consider how these policies will affect different sectors such as agriculture, energy, and transport, and the potential societal impacts, particularly concerning energy poverty and regional disparities.

4. Kahoot! quiz on Future Innovations

Kahoot! quiz based on the detailed questions developed from the Green Deal's focus on future prospects and innovations. This quiz will reinforce the

participants' understanding of the material, testing their knowledge on the specifics of the EU's strategic plans and innovations, and providing a dynamic way to assess learning outcomes.

<u>Methodology</u>
Group discussion
Kahoot quiz
Text work

The following set of questions delves into the ambitious strategies and innovations outlined in the European Green Deal, focusing on the EU's commitment to achieving climate neutrality by 2050. The questions explore a range of transformative policies, including the enactment of the European Climate Law, increased targets for reducing greenhouse gas emissions, and the strategic integration of renewable energies and energy efficiency. They also address the role of digital technologies in facilitating these transitions, the critical importance of the 'Farm to Fork' strategy for sustainable agriculture, and the 'Renovation Wave' initiative aimed at enhancing building efficiency. Additionally, these queries examine the Just Transition Mechanism, designed to ensure a fair and inclusive shift towards a green economy, highlighting the EU's holistic approach to fostering sustainable development through innovation and comprehensive policy integration.

Future Prospects and Innovation under the EU Green Deal

What is the EU's target for climate neutrality?
Answer: The EU aims to achieve climate neutrality by 2050.
2. What legislative measure will the EU propose to enshrine the 2050 climate neutrality goal?
Answer: The EU will propose the first European 'Climate Law' by March 2020 to enshrine the 2050 climate neutrality goal in legislation.
3. What is the planned increase in the EU's greenhouse gas emission reductions target for 2030 compared to 1990 levels?
Answer: The EU plans to increase its greenhouse gas emission reductions

target for 2030 to at least 50% and towards 55% compared with 1990 levels.

4. What major policy instrument will the EU revise to facilitate decarbonisation of the gas sector?

Answer: The EU will facilitate the decarbonisation of the gas sector by enhancing support for the development of decarbonised gases and proposing a forward-looking design for a competitive decarbonised gas market.

5. How will the EU address the risk of energy poverty in the context of the Green Deal?

Answer: The EU will produce guidance in 2020 to assist Member States in addressing the issue of energy poverty.

6. What is the new EU strategy that will be adopted to increase ambitions on adaptation to climate change?

Answer: The EU will adopt a new, more ambitious EU strategy on adaptation to climate change.

7. What are the expected benefits of the 'Farm to Fork' strategy within the Green Deal?

Answer: The 'Farm to Fork' strategy aims to make European food famous for being not only safe, nutritious, and of high quality but also the global standard for sustainability.

8. What critical role will the renovation of buildings play in the Green Deal?

Answer: The renovation of buildings is critical for increasing energy efficiency and reducing emissions, with the EU proposing a 'renovation wave' to double current rates.

9. What is the EU's strategy for sustainable and smart mobility under the Green Deal?

Answer: The EU will adopt a strategy for sustainable and smart mobility that addresses emissions from all transport modes and promotes affordable, accessible, healthier, and cleaner mobility alternatives.

10. What financial mechanism will the EU implement to ensure fair and inclusive transition to climate neutrality?

Answer: The EU will propose a Just Transition Mechanism, including a Just

Transition Fund, to support regions and sectors most affected by the transition.

11. What role will digital technologies play in achieving the objectives of the Green Deal?

Answer: Digital technologies such as artificial intelligence, 5G, cloud and edge computing, and the internet of things will be critical enablers for maximizing the impact of policies to address climate change and protect the environment.

https://create.kahoot.it/details/a4b51aab-52f8-4515-83d2-819986b993f4

Sources & further reading

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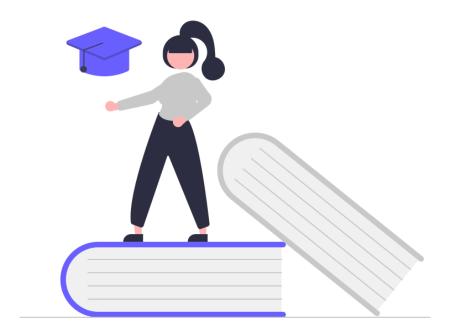
Conclusion

In conclusion, the "Training Toolkit to Enhance Citizenship of Adult and Senior Learners" represents a significant stride towards innovative and engaging adult education. By incorporating diverse methodologies such as Photovoice, Educational Animation, Storytelling, and Kahoot! Quizzes, this toolkit aims to foster civic engagement among adult and senior learners, moving beyond traditional educational approaches. This initiative not only aims to enrich educational practices but also emphasizes inclusivity, ensuring that adult and senior learners from diverse backgrounds can benefit from these modern educational tools.

The Toolkit represents a significant stride towards innovative and engaging adult education. Developed under the "ATTACH – Adult Education Addressing Today's Challenges" project and funded by the Erasmus+ Programme, this comprehensive resource empowers learners with interactive educational tools that address contemporary issues, including climate change and human rights, data protection in the digital age, and the need for tolerance in diverse societies. By leveraging photography, animation, narrative techniques, and interactive quizzes, the toolkit enhances critical thinking, empathy, and social cohesion. It underscores the importance of integrating human rights into climate policies and promotes inclusive, equitable solutions. Photovoice combines photography with grassroots social action, enabling participants to document and express their experiences and perspectives, fostering a deeper understanding of issues like online privacy. Video Animation offers a dynamic way to tackle complex topics like Euroscepticism through engaging visual storytelling, simplifying political and economic concepts, and promoting dialogue. Storytelling, an ancient pedagogical tool, enhances learning by incorporating personal experiences and cultural traditions, fostering empathy and understanding of immigration and diversity. Kahoot! Quizzes provide an interactive platform that makes learning fun and engaging, particularly effective in teaching democratic processes and climate issues. Overall, this toolkit is a valuable asset for

adult educators and learners, inspiring meaningful conversations and fostering a sense of inclusivity. It empowers learners to become informed and engaged citizens, equipped to navigate and contribute to an ever-evolving societal landscape. This initiative represents a significant advancement in adult education, promoting active participation, critical thinking, and social cohesion, ultimately contributing to the development of a more just and inclusive society.